WEEKLY LESSON PLANS · K–2

September

Fall Collection

THIS MONTH

All About Me · Maps & My Neighborhood
Spiders & Webs · Sunflowers

Reading, writing & math every day · 4 weeks · 20 school days

MRS. A SAVES THE DAY

WEEK 1

All About Me

BOOK *Chrysanthemum* by Kevin Henkes

POEM "Time to Rise" by Robert Louis Stevenson

> **Heart of the week:** *Being yourself.* Chrysanthemum's name was long and different, and it was perfect. There's only one you.

	MON	TUE	WED	THU	FRI
MORNING TIME	Read Chrysanthemum + start the poem	Recite the poem + reread	Recite the poem + reread	Recite the poem + reread	Recite the poem — celebrate it
COPYWORK	"My name is ___."	"I live with my family."	"I have five senses."	"I am one of a kind."	"I like being me. + illustrate + sign"
TODAY'S EXTRA	Poetry	World: where my family lives	Science: my five senses	Art: self-portrait in a mirror	Nature: start-of-the-year time capsule

Plus every day: Reading (your own program, ~15 min) · Math (your own program, ~20 min) · a read-aloud in the afternoon.

Gather once: *Chrysanthemum* (library) · a hand mirror · a tape measure and a doorframe or long strip of paper · washable paint or a stamp pad (for handprints) · a paper bag with a few mystery objects (a pinecone, a spoon, a cotton ball, a key) · two or three small jars with something to smell (cinnamon, an orange peel, coffee) · paper and crayons or colored pencils · a large envelope for a time capsule · a globe or map

WEEK 1 · THE DETAILS

All About Me

This week's poem

> *A birdie with a yellow bill*
> *Hopped upon the window sill,*
> *Cocked his shining eye and said:*
> *"Ain't you 'shamed, you sleepy-head?"*

Learn about two lines a day; recite together on Friday.

Copywork, day by day

All copywork goes in the **journal**. **1st & 2nd:** *write name + date at the top first. Teach it* **I do → we do → you do** *— write the line yourself, do one together, then let them go on their own. Level it:* **K** *a word or two •* **1st** *the line •* **2nd** *the line, then a sentence of their own.*

Mon — *My name is ___.*

Tue — *I live with my family.*

Wed — *I have five senses.*

Thu — *I am one of a kind.*

Fri — *I like being me.* + illustrate + sign

The daily extras

MON Poetry & Picture Study — 25 min

Reread the poem. Then look closely at Kevin Henkes's pictures in *Chrysanthemum. How can you tell how Chrysanthemum feels just by looking at her? Find a page where she's happy and one where she's sad. What's different?*

Ready for more? Look up what your own name means, or ask how your family chose it.

Teach it: I do — read the first two lines in a chirpy birdie voice. **We do** — say them together, twice. **You do** — they say the first two lines on their own.

TUE Explore the World — Where My Family Lives — 25 min

Pull out the globe or map.

- Find where **you** live. Put a finger on it.
- Find where your **grandparents, aunts, uncles, or cousins** live. Are they close or far?
- If your family came from another country long ago, find that too.
- **Names around the world:** Talk about a few names from other places and what they mean. (Ask your child: *"Do you know anyone whose name comes from another language?"*)

Mrs. A's note: *This is a lovely week to call or video-chat a grandparent and ask them what they remember about school.*

Teach it: I do — put your finger on where you live and say the name out loud. **We do** — find where a grandparent lives together. **You do** — they find one more family member's home on the map.