WEEKLY LESSON PLANS · K–2

October

Fall Collection

THIS MONTH

Trees & Leaves · Weather & Sky
Birds · Apples & Harvest

Reading, writing & math every day · 4 weeks · 20 school days

MRS. A SAVES THE DAY

WEEK 1

Trees & Leaves

BOOK *Leaf Man* by Lois Ehlert POEM "Trees" by Sara Coleridge

> **Heart of the week:** *Steady growth.* A great oak was once a tiny acorn — big things grow slowly, a little each day. (A gentle picture of patience and perseverance for little hearts.)

	MON	TUE	WED	THU	FRI
MORNING TIME	Read Leaf Man + start the poem	Recite the poem + reread	Recite the poem + reread	Recite the poem + reread	Recite the poem — celebrate it
COPYWORK	"The oak is the king of trees."	"A leaf fell from the tree."	"Leaves turn red and gold."	"The leaf man blew away."	"I love the trees in fall. + illustrate + sign"
TODAY'S EXTRA	Poetry	World: forests	Science: parts of a leaf	Art: leaf rubbings	Nature

Plus every day: Reading (your own program, ~15 min) · Math (your own program, ~20 min) · a read-aloud in the afternoon.

Gather once: *Leaf Man* (or any tree/leaf picture book) from the library · Paper, pencil, crayons or markers · A bag or basket for collecting leaves · White paper + peeled crayons · Glue stick · A globe, map, or phone map · Optional: a magnifying glass

WEEK 1 · THE DETAILS

Trees & Leaves

This week's poem

> *The Oak is called the king of trees,*
> *The Aspen quivers in the breeze,*
> *The Poplar grows up straight and tall,*
> *The Peach tree spreads along the wall...*

Learn about two lines a day; recite together on Friday.

Copywork, day by day

All copywork goes in the **journal**. **1st & 2nd:** *write name + date at the top first. Teach it* **I do → we do → you do** *— write the line yourself, do one together, then let them go on their own. Level it:* **K** *a word or two •* **1st** *the line •* **2nd** *the line, then a sentence of their own.*

Mon — *The oak is the king of trees.*

Tue — *A leaf fell from the tree.*

Wed — *Leaves turn red and gold.*

Thu — *The leaf man blew away.*

Fri — *I love the trees in fall.* + illustrate + sign

The daily extras

MON Poetry & Picture Study — 25 min

Reread the poem "Trees." Then look closely together at the illustrations in *Leaf Man* (that's **picture study** — just noticing, out loud): *What colors do you see? Which leaf-animal is your favorite? How do you think the artist made them?*

Ready for more? Give them real leaves and let them arrange their own "leaf animal" on the table, Ehlert-style.

Teach it: I do — you read the poem aloud, with expression. **We do** — say it together, twice. **You do** — they say the first two lines on their own.

TUE Explore the World — Forests — 25 min

Pull out a globe or map. Forests grow all over the world!

- Find a **rainforest** (near the equator — warm and wet).
- Find a cold **evergreen forest** (up north).
- Talk about the trees where *you* live — what kinds grow in your yard or neighborhood?
- Draw one tree you learned about and label it.

Mrs. A's note: *Geography at this age is just "the world is big and interesting, and I'm somewhere in it." No memorizing required.*

Teach it: I do — find the rainforest on the globe, thinking out loud. **We do** — find the evergreen forest together. **You do** — they find where *you* live and point to it.