

WEEKLY LESSON PLANS · K-2

May

Spring Collection

THIS MONTH

**Worms & Garden Helpers · Nests & Eggs
Families · Caring for Our Earth**

Reading, writing & math every day · 4 weeks · 20 school days



WEEK 1

Worms & Garden Helpers

BOOK *Diary of a Worm* by Doreen Cronin, pictures by Harry Bliss

POEM "Mary, Mary, Quite Contrary" (traditional)

Heart of the week: *Doing your part.* A worm is small and works where no one can see, but the whole garden grows because of it. Small jobs matter.

	MON	TUE	WED	THU	FRI
MORNING TIME	Read <i>Diary of a Worm</i> + start the poem	Recite the poem + reread	Recite the poem + reread	Recite the poem + reread	Recite the poem — celebrate it
COPYWORK	"The worm digs."	"Prairie dogs dig homes under the ground."	"The sand sinks to the bottom."	"I paint with yarn."	"I do my part. + illustrate + sign"
TODAY'S EXTRA	Poetry	World: life underground	Science: what's in our dirt?	Art: wiggly yarn painting	Nature: garden helper hunt

Plus every day: Reading (your own program, ~15 min) · Math (your own program, ~20 min) · a read-aloud in the afternoon.

Gather once: *Diary of a Worm* (library) · a clear jar with a lid, garden soil, and water (for soil layers) · a magnifying glass · yarn, washable paint, paper plates, and paper (for yarn painting) · a small trowel or spoon · a globe or map

Worms & Garden Helpers

This week's poem

*Mary, Mary, quite contrary,
How does your garden grow?
With silver bells and cockle shells,
And pretty maids all in a row.*

Learn about two lines a day; recite together on Friday.

Copywork, day by day

All copywork goes in the **journal**. **1st & 2nd:** write name + date at the top first. Teach it **I do** → **we do** → **you do** — write the line yourself, do one together, then let them go on their own. Level it: **K** a word or two • **1st** the line • **2nd** the line, then a sentence of their own.

Mon — *The worm digs.*

Tue — *Prairie dogs dig homes under the ground.*

Wed — *The sand sinks to the bottom.*

Thu — *I paint with yarn.*

Fri — *I do my part.* + illustrate + sign

The daily extras

MON Poetry & Picture Study — 25 min

Reread the poem. Then look at Harry Bliss's pictures. *Find the worm's little red cap. What funny details do you see in the background? Why do you think every page has a date at the top?*

Ready for more? Write one diary entry as a worm: "*Today I...*"

Teach it: I do — say the first two lines, pretending to water a garden. **We do** — say them together, twice. **You do** — they say the first two lines on their own.

TUE Explore the World — Life Underground — 25 min

Pull out the globe.

- **Earthworms** live on every continent except **Antarctica**.
- In **Australia**, the **giant Gippsland earthworm** can grow over three feet long!
- In **England**, a scientist named **Charles Darwin** studied worms for about forty years and wrote a whole book about them.
- In **North America**, **prairie dogs** dig big underground "towns" with rooms and tunnels.
- In **Africa**, **meerkats** live in burrows and take turns standing guard at the top.
- Find where *you* live. What lives under the ground in your yard?

Mrs. A's note: *Worms come up after a rain. Save the Friday worm hunt for a wet day if you can.*

Teach it: I do — find Australia on the globe and tell them about the giant worm. **We do** — find England and Africa together. **You do** — they tell you one animal that lives underground.