

WEEKLY LESSON PLANS · K-2

March

Spring Collection

THIS MONTH

Wind & Kites · Rain & Puddles
Rainbows & Color · Baby Animals on the Farm

Reading, writing & math every day · 4 weeks · 20 school days



WEEK 1

Wind & Kites

BOOK *The Wind Blew* by Pat Hutchins

POEM "The Wind" by Robert Louis Stevenson (first verse)

Heart of the week: *Noticing.* We can't see the wind, but we can see what it does. We can notice the people around us the same way: how they feel, and what they need.

	MON	TUE	WED	THU	FRI
MORNING TIME	Read <i>The Wind Blew</i> + start the poem	Recite the poem + reread	Recite the poem + reread	Recite the poem + reread	Recite the poem — celebrate it
COPYWORK	"The wind blew the hat away."	"Kites were invented in China."	"The feather blew away."	"My pinwheel spins in the wind."	"I notice the wind. + illustrate + sign"
TODAY'S EXTRA	Poetry	World: wind at work	Science: what will the wind	Art: pinwheel	Nature: wind walk

Plus every day: Reading (your own program, ~15 min) · Math (your own program, ~20 min) · a read-aloud in the afternoon.

Gather once: *The Wind Blew* (library) · a fan or a windy day · small household objects to test (a feather, a tissue, a crayon, a sock, a leaf, a sheet of paper) · square paper, a pencil with an eraser, a push pin, and scissors (for a pinwheel) · crepe paper or ribbon streamers · a globe or map · a kite (optional)

Wind & Kites

This week's poem

*I saw you toss the kites on high
And blow the birds about the sky;
And all around I heard you pass,
Like ladies' skirts across the grass—
O wind, a-blowing all day long,
O wind, that sings so loud a song!*

Learn about two lines a day; recite together on Friday.

Copywork, day by day

All copywork goes in the **journal**. **1st & 2nd**: write name + date at the top first. Teach it **I do** → **we do** → **you do** — write the line yourself, do one together, then let them go on their own. Level it: **K** a word or two • **1st** the line • **2nd** the line, then a sentence of their own.

Mon — The wind blew the hat away.

Tue — Kites were invented in China.

Wed — The feather blew away.

Thu — My pinwheel spins in the wind.

Fri — I notice the wind. + illustrate + sign

The daily extras

MON Poetry & Picture Study — 25 min

Reread the poem. Then look at Pat Hutchins's pictures. *How can you tell it's windy, even though you can't see the wind? Look at the hair, the coats, the trees. Which page looks the windiest?*

Ready for more? Draw a picture of a windy day without drawing the wind itself.

Teach it: I do — read the first two lines, swooping your arms like the wind. **We do** — say them together, twice. **You do** — they say the first two lines on their own.

TUE Explore the World — The Wind at Work — 25 min

Pull out the globe.

- **Kites** were invented in **China** a very long time ago, more than two thousand years. Today people fly kites all over the world.
- **Windmills** in the **Netherlands** used the wind to grind grain and pump water. Find the Netherlands.
- **Sailboats** have used the wind to cross oceans for thousands of years.
- **Wind turbines**, giant modern windmills, turn the wind into electricity. You might see some on a drive.
- Find where *you* live. Is it windy there in March?

Mrs. A's note: "March comes in like a lion and goes out like a lamb" is an old saying about windy early March. Check if it's true this year!

Teach it: I do — find China on the globe and say "kites." **We do** — find the Netherlands and its windmills together. **You do** — they tell you one way people use the wind.