

WEEKLY LESSON PLANS • K-2

June

Summer Collection

THIS MONTH

Ocean & Tide Pools • Berries
Fireflies & Night Creatures • Camping Out

A lighter summer pace • 4 weeks • 16 short lesson days + 4 adventure days



WEEK 1

Ocean & Tide Pools

BOOK *Swimmy* by Leo Lionni

POEM "The Owl and the Pussy-Cat" by Edward Lear (first verse)

Heart of the week: *Curiosity.* Swimmy swam off alone and discovered wonders all over the sea. Asking questions and going to look is how we learn about the world.

	MON	TUE	WED	THU	FRI
MORNING TIME	Read Swimmy + start the poem	Recite the poem + reread	Recite the poem + reread	Recite the poem + reread	Recite the poem — celebrate it
COPYWORK	"The Pacific Ocean is big."	"The Atlantic Ocean is salty."	"The Dead Sea is very salty."	"My fish swim in the Pacific Ocean."	No copywork — adventure day!
TODAY'S EXTRA	Poetry	World: five oceans	Science: where does the salt	Art: swimmy sea prints	Adventure: ocean day

Plus Monday–Thursday: a little Reading and Math (your own program, ~10 min each) to keep skills fresh. **Friday is an adventure day** — no copywork, no math.

Gather once: *Swimmy* (library) · salt, warm water, a spoon, and a dark plate or black paper (for salt crystals) · a sponge or bubble wrap, paint, and paper (for sea prints) · a clear plastic bottle, water, blue food coloring, and cooking oil (for an ocean in a bottle) · a globe or map

Ocean & Tide Pools

This week's poem

*The Owl and the Pussy-cat went to sea
In a beautiful pea-green boat,
They took some honey, and plenty of money,
Wrapped up in a five-pound note.
The Owl looked up to the stars above,
And sang to a small guitar,*

*"O lovely Pussy! O Pussy, my love,
What a beautiful Pussy you are,
You are,
You are!
What a beautiful Pussy you are!"*

Learn about two lines a day; recite together on Friday.

Copywork, day by day

All copywork goes in the **journal**. **1st & 2nd**: write name + date at the top first. Teach it **I do** → **we do** → **you do** — write the line yourself, do one together, then let them go on their own. Level it: **K** a word or two • **1st** the line • **2nd** the line, then a sentence of their own.

Mon — The Pacific Ocean is big.

Tue — The Atlantic Ocean is salty.

Wed — The Dead Sea is very salty.

Thu — My fish swim in the Pacific Ocean.

Fri — No copywork — adventure day!

The daily extras

MON Poetry & Picture Study — 15 min

Reread the poem. Then look closely at Leo Lionni's pictures. He made the sea by stamping and printing with sponges, lace, and other textures. *Can you find a page that looks like it was stamped? How did he make the seaweed? Where is Swimmy on each page?*

Teach it: **I do** — read the first four lines, rowing a pretend boat. **We do** — say them together, twice. **You do** — they say the first four lines on their own.

TUE Explore the World — Five Oceans & the Tides — 15 min

Pull out the globe. All the oceans are connected, but we give them five names:

- **The Pacific** is the biggest and deepest. Find it between Asia and the Americas.
- **The Atlantic** lies between the Americas and Europe and Africa.
- **The Indian Ocean** is south of India.
- **The Southern Ocean** circles Antarctica, and **the Arctic Ocean** is the smallest and coldest, at the top of the world.
- **Tides:** The ocean rises and falls about twice a day as the moon pulls on the water. When the tide goes out, little pools of seawater are left in the rocks. Those are **tide pools**, full of sea stars, crabs, snails, and anemones.
- **In Canada**, the **Bay of Fundy** has the highest tides on Earth. Find it!

Mrs. A's note: *If you live near the coast, look up a tide chart and plan a tide pool visit for low tide this week.*

Teach it: **I do** — find the Pacific on the globe and say "biggest." **We do** — find the other four oceans together. **You do** — they explain what a tide pool is.