WEEKLY LESSON PLANS · K–2

July

Summer Collection

THIS MONTH

Lakes & Rivers · Sink, Float & Boats
Picnics & Fruit · Thunderstorms

A lighter summer pace · 4 weeks · 16 short lesson days + 4 adventure days

MRS. A SAVES THE DAY

WEEK 1

Lakes & Rivers

BOOK *Where the River Begins* by Thomas Locker

POEM "Boats Sail on the Rivers" by Christina Rossetti (first verse)

> **Heart of the week:** *Finding a way.* When a river meets a rock, it doesn't stop. It finds a way around. When something is hard, we can look for another way, too.

	MON	TUE	WED	THU	FRI
MORNING TIME	Read Where the River Begins + start the poem	Recite the poem + reread	Recite the poem + reread	Recite the poem + reread	Recite the poem — celebrate it
COPYWORK	“The river runs to the sea.”	“The Nile is very long.”	“Water runs downhill.”	“I painted a river.”	No copywork — adventure day!
TODAY'S EXTRA	Poetry	World: great rivers	Science: river in a tray	Art: paint a river landscape	Adventure: day by the water

Plus Monday–Thursday: a little Reading and Math (your own program, ~10 min each) to keep skills fresh. **Friday is an adventure day** — no copywork, no math.

Gather once: *Where the River Begins* (library) · a baking pan or plastic bin, sand or dirt, a cup of water, and a few pebbles (for a river in a tray) · watercolor paints, a brush, and thick paper · a leaf or a small stick for a boat · a globe or map

WEEK 1 · THE DETAILS

Lakes & Rivers

This week's poem

> *Boats sail on the rivers,*
> *And ships sail on the seas;*
> *But clouds that sail across the sky*
> *Are prettier far than these.*

Learn about two lines a day; recite together on Friday.

Copywork, day by day

All copywork goes in the **journal**. **1st & 2nd:** *write name + date at the top first. Teach it* **I do → we do → you do** *— write the line yourself, do one together, then let them go on their own. Level it:* **K** *a word or two •* **1st** *the line •* **2nd** *the line, then a sentence of their own.*

Mon — *The river runs to the sea.*

Tue — *The Nile is very long.*

Wed — *Water runs downhill.*

Thu — *I painted a river.*

Fri — No copywork — adventure day!

The daily extras

MON Poetry & Picture Study — 15 min

Reread the poem. Then look slowly at Thomas Locker's paintings. They look like old paintings in a museum. *How does he paint the light in the morning and at sunset? What's close up, and what's far away? Find the boys on each page. How small are they?*

Teach it: I do — read the first two lines, swaying like a boat. **We do** — say them together, twice. **You do** — they say the first two lines on their own.

TUE Explore the World — Great Rivers & Lakes — 15 min

Pull out the globe.

- **The Nile** in **Africa** is one of the longest rivers in the world. People in Egypt have farmed along its banks for thousands of years.
- **The Amazon** in **South America** carries more water than any other river on Earth.
- **The Mississippi** flows down the middle of the **United States** into the Gulf of Mexico.
- **The Yangtze** is the longest river in **China**.
- **The Great Lakes** between the United States and Canada are so big they look like oceans. They hold about one-fifth of all the fresh lake and river water on Earth!
- Find where *you* live. What's the nearest river or lake?

Mrs. A's note: *Every river flows downhill. Follow a river on the map from where it begins to where it ends.*

Teach it: I do — find the Nile on the globe and trace it with your finger. **We do** — find the Amazon and the Mississippi together. **You do** — they find the nearest river to your home.