



WEEKLY LESSON PLANS · K-2

January

Winter Collection

THIS MONTH

Snow & Ice · Animals in Winter
The Night Sky · Bread & the Warm Kitchen

Reading, writing & math every day · 4 weeks · 20 school days



WEEK 1

Snow & Ice

BOOK *The Snowy Day* by Ezra Jack Keats

POEM "Winter-Time" by Robert Louis Stevenson

Heart of the week: *Wonder*. The most ordinary morning can be full of things worth stopping for — if we slow down enough to look.

	MON	TUE	WED	THU	FRI
MORNING TIME	Read <i>The Snowy Day</i> + start the poem	Recite the poem + reread	Recite the poem + reread	Recite the poem + reread	Recite the poem — celebrate it
COPYWORK	"I see snow, ice, and frost."	"Winter is cold, white, and quiet."	"Ice melts in the sun."	"No two snowflakes are the same."	"I love a snowy day. + illustrate + sign"
TODAY'S EXTRA	Poetry	World: coldest places	Science: what melts ice fastest?	Art: draw a snowflake up	Nature: winter walk

Plus every day: Reading (your own program, ~15 min) · Math (your own program, ~20 min) · a read-aloud in the afternoon.

Gather once: *The Snowy Day* (library) · ice cubes · salt, sugar, and sand (or dirt) · three small bowls · a magnifying glass · dark paper + white crayon or chalk · a globe or map

Snow & Ice

This week's poem

*Late lies the wintry sun a-bed,
A frosty, fiery sleepy-head;
Blinks but an hour or two, and then,
A blood-red orange, sets again.*

Learn about two lines a day; recite together on Friday.

Copywork, day by day

All copywork goes in the **journal**. **1st & 2nd**: write name + date at the top first. Teach it **I do** → **we do** → **you do** — write the line yourself, do one together, then let them go on their own. Level it: **K** a word or two • **1st** the line • **2nd** the line, then a sentence of their own.

Mon — I see snow, ice, and frost.

Tue — Winter is cold, white, and quiet.

Wed — Ice melts in the sun.

Thu — No two snowflakes are the same.

Fri — I love a snowy day. + illustrate + sign

The daily extras

MON Poetry & Picture Study — 25 min

Reread the poem. Then look closely at the illustrations in *The Snowy Day* — Ezra Jack Keats made them with cut paper and collage. What shapes can they find? Which page is their favorite, and why?

Ready for more? Tear (don't cut) scrap paper into shapes and build one page of your own, Keats-style.

Teach it: I do — read the poem aloud, slowly, like a cold morning. **We do** — say it together, twice. **You do** — they say the first two lines on their own.

TUE Explore the World — The Coldest Places — 25 min

Pull out a globe or map.

- Find the **Arctic** at the very top and **Antarctica** at the very bottom. These are the coldest places on Earth.
- Talk about the **equator** in the middle — warm all year, where many children have never seen snow.
- Find where *you* live. Does it snow at your house? A little or a lot?
- Draw a picture of winter where you live, and one of winter at the North Pole.

Mrs. A's note: Geography at this age is just "the world is big and interesting, and I'm somewhere in it."

Teach it: I do — find the Arctic on the globe and say what you notice. **We do** — find Antarctica and the equator together. **You do** — they find where you live and say if it snows there.