



WEEKLY LESSON PLANS • K-2

August

Summer Collection

THIS MONTH

Ants & Teamwork • Seashells & Sand
Up in the Air • Getting Ready for a New Year

A lighter summer pace • 4 weeks • 16 short lesson days + 4 adventure days



WEEK 1

Ants & Teamwork

BOOK *One Hundred Hungry Ants* by Elinor J. Pinczes, pictures by Bonnie MacKain

POEM "The Ants Go Marching" (traditional, first verse)

Heart of the week: *Teamwork*. One ant can't do much alone, but a whole colony working together can build tunnels, find food, and care for every baby ant. We're stronger together.

	MON	TUE	WED	THU	FRI
MORNING TIME	Read One Hundred Hungry Ants + start the poem	Recite the poem + reread	Recite the poem + reread	Recite the poem + reread	Recite the poem — celebrate it
COPYWORK	"The ants went to the picnic."	"Leafcutter ants carry leaves."	"The ants liked the honey."	"My ants march to the picnic."	No copywork — adventure day!
TODAY'S EXTRA	Poetry	World: amazing ants around the	Science: ant buffet	Art: thumbprint ants	Adventure: ant watch

Plus Monday–Thursday: a little Reading and Math (your own program, ~10 min each) to keep skills fresh. **Friday is an adventure day** — no copywork, no math.

Gather once: *One Hundred Hungry Ants* (library) · an index card or paper plate and tiny bits of food (a drop of honey, a pinch of sugar, a pinch of salt, a crumb of bread, a bit of apple, a crumb of cheese) for an ant buffet · a magnifying glass · an ink pad or washable paint and a fine marker (for thumbprint ants) · 20 small objects to arrange (beans, buttons, or blocks) · a globe or map

Ants & Teamwork

This week's poem

The ants go marching one by one, hurrah, hurrah!
The ants go marching one by one, hurrah, hurrah!
The ants go marching one by one,
The little one stops to suck his thumb,
And they all go marching down to the ground
To get out of the rain. Boom! Boom! Boom!

Learn about two lines a day; recite together on Friday.

Copywork, day by day

All copywork goes in the **journal**. **1st & 2nd:** write name + date at the top first. Teach it **I do** → **we do** → **you do** — write the line yourself, do one together, then let them go on their own. Level it: **K** a word or two • **1st** the line • **2nd** the line, then a sentence of their own.

Mon — The ants went to the picnic.

Tue — Leafcutter ants carry leaves.

Wed — The ants liked the honey.

Thu — My ants march to the picnic.

Fri — No copywork — adventure day!

The daily extras

MON Poetry & Picture Study — 15 min

Reread the poem. Then look at Bonnie MacKain's pictures. *Count the lines of ants on one page. How did the little ant arrange them each time? Look at the picnic. What's happening to the food while the ants are busy?*

Teach it: I do — sing the first two lines, marching in place. **We do** — march and sing them together, twice. **You do** — they say the first two lines on their own.

TUE Explore the World — Amazing Ants Around the World — 15 min

Pull out the globe. Ants live on every continent except Antarctica.

- In **Central and South America**, **leafcutter ants** cut pieces of leaves and carry them home in long parades. They use the leaves to grow a special food in their nests.
- In **Asia and Australia**, **weaver ants** build nests high in trees by pulling leaves together and gluing them with silk.
- In **Australia**, **honeypot ants** store sweet nectar in the round bellies of some ants, like living jars of honey.
- In **Africa and South America**, **army ants** march together in huge groups of thousands and thousands.
- An ant can lift something many times heavier than its own body!
- Find where *you* live. Look for ants on your sidewalk this week.

Mrs. A's note: *Ants follow invisible scent trails left by other ants. That's why they march in a line!*

Teach it: I do — find Central America on the globe and tell them about leafcutter ants. **We do** — find Asia and Australia together. **You do** — they tell you which ant they think is most amazing.