



WEEKLY LESSON PLANS · K-2

April

Spring Collection

THIS MONTH

Seeds & Sprouts · Frogs & Ponds
Butterflies & Bees · Flowers & Gardens

Reading, writing & math every day · 4 weeks · 20 school days



WEEK 1

Seeds & Sprouts

BOOK *The Carrot Seed* by Ruth Krauss, pictures by Crockett Johnson

POEM "Rain" by Robert Louis Stevenson

Heart of the week: *Patience*. Good things grow slowly, underground, where no one can see — and then one day, there they are.

	MON	TUE	WED	THU	FRI
MORNING TIME	Read The Carrot Seed + start the poem	Recite the poem + reread	Recite the poem + reread	Recite the poem + reread	Recite the poem — celebrate it
COPYWORK	"The seed is in the ground."	"Seeds need water and sun."	"A baby plant is inside the seed."	"The root grows down. The stem grows up."	"My seed will come up. + illustrate + sign"
TODAY'S EXTRA	Poetry	World: how seeds travel	Science: what's inside a seed?	Art: seed grows	Nature: plant something

Plus every day: Reading (your own program, ~15 min) · Math (your own program, ~20 min) · a read-aloud in the afternoon.

Gather once: *The Carrot Seed* (library) · dried lima beans (soak a few in water the night before Wednesday) · paper towels · a clear jar or zip-top bag · a few seeds to plant (beans, peas, or sunflowers) · small pots or cups and soil · a magnifying glass · a globe or map

Seeds & Sprouts

This week's poem

*The rain is raining all around,
It falls on field and tree,
It rains on the umbrellas here,
And on the ships at sea.*

Learn about two lines a day; recite together on Friday.

Copywork, day by day

All copywork goes in the **journal**. **1st & 2nd**: write name + date at the top first. Teach it **I do** → **we do** → **you do** — write the line yourself, do one together, then let them go on their own. Level it: **K** a word or two • **1st** the line • **2nd** the line, then a sentence of their own.

Mon — *The seed is in the ground.*

Tue — *Seeds need water and sun.*

Wed — *A baby plant is inside the seed.*

Thu — *The root grows down. The stem grows up.*

Fri — *My seed will come up.* + illustrate + sign

The daily extras

MON Poetry & Picture Study — 25 min

Reread the poem. Then look closely at Crockett Johnson's pictures in *The Carrot Seed*. They're very simple — just a few lines and a few colors. Why do you think he kept them so plain? Which page is the most exciting, and how did he show it?

Ready for more? Draw the last page of the book from memory, with just three colors.

Teach it: I do — read the poem aloud, like rain tapping on the window. **We do** — say it together, twice. **You do** — they say the first two lines on their own.

TUE Explore the World — How Seeds Travel — 25 min

Seeds can't walk, so how do new plants end up in new places? Talk through the ways seeds travel:

- **Wind** — dandelion fluff, maple "helicopters."
- **Water** — a coconut can float across the ocean and grow on a new beach.
- **Animals** — burrs stick to fur (and socks!); birds eat berries and drop the seeds somewhere new.
- **People** — farmers carry seeds all over the world.

Pull out the globe. Find one food you ate this week and talk about where it might have grown — rice, wheat, apples, bananas. Then find where *you* live.

Mrs. A's note: If you find a dandelion puff outside (the fluffy white seed head), go blow it.

Teach it: I do — blow a dandelion (or pretend) and say where the seeds might land. **We do** — sort a few seeds by how they travel together. **You do** — they find one food on the globe and say where it grew.